3 Taste

Sustainable Development Goals
activity 3 page 72

15 LIFE ON LAND

Vocabulary

Preparing food

1 **Look at the pictures. Complete the sentences with a word from box A and a word from box B.**

A add grate grill peel mix ~~weigh~~

B cheese fish jam potatoes salt ~~sugar~~













1 You need to **weigh** 300 grams of **sugar**.
2 Let's _____ some _____ for dinner.
3 I want to _____ some extra _____ on my pizza.
4 Don't _____ that to your coffee! It's _____, not sugar!
5 Can you help me _____ these _____, please?
6 Brooke likes to _____ peanut butter and _____ in a sandwich.

2 **Cross out the verb which is NOT possible.**

chop / ~~**pour**~~ / **peel** / **boil** a potato
1 **add** / **boil** / **weigh** / **fry** some milk
2 **peel** / **roast** / **fry** / **grill** the chicken
3 **fry** / **boil** / **roast** / **grate** the meat
4 **chop** / **pour** / **boil** / **add** the liquid
5 **chop** / **fry** / **peel** / **pour** an onion

3 **Choose the correct option to complete the dialogue between Daisy and her teacher.**

T Welcome to cooking class, everyone. Today we're going to make a warm cheese salad.
D Excuse me, Sir, how much cheese do we need to **weigh** / **peel** / **boil**?
T 200 grams. You need to [1] **pour** / **add** / **chop** it into large pieces. Then we're going to [2] **bake** / **fry** / **boil** it in the oven for just a few minutes.
D Shall we [3] **grate** / **mix** / **weigh** the other ingredients together?
T Yes, Daisy. Use that bowl there.
D I think the cheese is ready.
T Great! Take it out of the oven and [4] **roast** / **bake** / **add** it to the other ingredients. Careful, it's hot! Then [5] **pour** / **fry** / **grate** a little olive oil over the salad. That's it.

4 **Complete the text with the correct words.**



This morning, I had one of my favourite things for breakfast: egg in a hole! My mum decided to **bake** some bread in the oven today, so it was nice and fresh. First, you take a slice of bread and cut a circle in the middle. Then you [1] f_ _ one side in a little oil in a pan. When it's ready, you turn it over in the pan, break an egg and [2] p_ _ _ it into the hole in the middle of the bread. Then you can continue to cook it in the pan, [3] r_ _ _ _ it in the oven or [4] g_ _ _ _ it. I also like to [5] c_ _ _ an onion into small pieces and cook it next to the bread. When it's nearly ready, I [6] g_ _ _ _ some cheese and put it on top of the bread. Delicious!

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Kitchen equipment

5 **Choose the correct option.**

I need a **knife** / **peeler** / **chopping board** and fork to eat my dinner.

1 Heat the oil in the **mixing bowl** / **tin opener** / **frying pan** before you add the chopped onions.
2 Next, add two **forks** / **tablespoons** / **graters** of sugar to the cake mix.
3 Don't chop the carrots on the table! Use the **chopping board** / **mixing bowl** / **saucepan**.
4 It's easier if you use a **fork** / **teaspoon** / **peeler** to take the skin off the potatoes.
5 Here's a **tablespoon** / **tin opener** / **peeler** to open the tin of tomatoes.
6 Where are the **scales** / **baking trays** / **graters**? I need to weigh these ingredients.

6 **Look at the photos. Complete the descriptions with the words in the box. There are two extra words.**

baking tray fork ~~grater~~ mixing bowl
peeler saucepan scales teaspoon








1 a **grater** with cheese
2 a _____ of sugar
3 a _____ with spaghetti
4 a _____ with boiled eggs
5 a _____ with eggs and flour
6 a _____ full of biscuits

7 **Complete the text with the correct words for kitchen equipment.**

On Sunday, my dad and I made cupcakes. First, we weighed the ingredients on the **scales**, then mixed them together in a [1] m_ _ _ _ _ b_ _ _ _. Then we heated some butter in a [2] f_ _ _ _ _ p_ _ _. When it melted, we used a [3] t_ _ _ _ _ _ _ _ _ to mix it with the other ingredients. After that, we used a [4] g_ _ _ _ _ to add some lemon peel to the mix. Finally, we put the mix into small portions on a [5] b_ _ _ _ _ t_ _ _ and baked them in the oven. Delicious!



8 **Complete the sentences with the correct words for kitchen equipment.**

Take a bowl and get some soup from the **saucepan**.

1 I like two _____ of sugar in my coffee.
2 Chop the onions on a(n) _____ _____ before you add them to the frying pan.
3 Use this _____ to chop the vegetables.
4 I used to use a(n) _____ to peel potatoes, but now I can do it with a knife!
5 Weigh 7 grams of sugar on the _____ .

9 **Fast finishers** **Complete the sentences so they are true for you.**

I usually eat with **a knife and fork**.

1 I always prefer peeling _____ before I eat them.
2 In my opinion, you should never mix _____ and _____ .
3 I think the best way to cook meat is to _____ it.
4 We have a few different _____ in my kitchen.
5 The _____ is one piece of kitchen equipment my family can't live without.

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Grammar reference page 76 | Student's Book pages 42–43

Present perfect with *just, already, yet, ever, never*

1 **Match the questions (1–5) to the answers (a–f).**

c Have you peeled the potatoes yet?

1 ___ Has Adriana ever tried gazpacho soup?

2 ___ Have your parents had dinner yet?

3 ___ Have you ever tried Ethiopian food?

4 ___ Has Damon done his homework yet?

5 ___ Have your cousins ever been to Paris?

a Yes, I have. It's delicious!

b Yes, they've just finished it.

c ~~Yes, I've already peeled them.~~

d No, he's doing it after dinner and he hasn't finished eating yet.

e No, but they've already been to France.

f No, she's never had it before.

2 **Reorder the words to make sentences and questions.**

finished | we've | dinner | already | .

We've already finished dinner.

1 yet | haven't | I | chopped | the onions | .

_____

2 a meal for a friend | you | have | cooked | ever | ?

_____

3 the ingredients | has | Robyn | mixed | yet |?

_____

4 have | grated | I | some cheese | just | .

_____

5 weighed | Dylan | the flour | already | has | .

_____

6 never | has | pies | baked | my aunt | before | !

_____



3 **Complete the dialogue between Magda and Colin with the Present perfect form of the verbs in brackets.**

M Have you ever cooked (you / ever / cook) a curry?

C No, I [1]_____ (never / do) that.

M Oh, it's very easy. I [2]_____ (just / buy) the ingredients to make one. Do you want me to show you how?

C Oh yes, please. I can help you.

M OK, first, chop some onions.

Five minutes later …

M [3]_____ (you / chop / the onions / yet)?

C Yes, I [4]_____ (already / chop) them. Here they are.

M Great! And I [5]_____ (just / mix) the spices. Now we fry them all together with the chicken. Like this.

C Oh wow, I [6]_____ (never / smell) anything so delicious!

4 **Complete the sentences with one word in each gap.**

We've lived in our house since 2017.

1 They've roasted the chicken _____ 90 minutes.

2 _____ long have you baked this cake for?

3 Danny hasn't eaten meat _____ January.

4 My dad _____ worked here since 2023.

5 I _____n't spoken to Alanis since Tuesday.

6 I've been hungry _____ hours!

5 **Fast finishers** **Answer the questions about you.**

Have you ever eaten Mexican food?

No, I haven't. I've never eaten Mexican food.

1 Has your best friend had lunch yet?

_____

2 How long have you studied at this school?

_____

3 Have your parents ever been abroad?

_____

4 Have you ever cooked dinner for your family?

_____

5 How long has your teacher taught English?

_____

6 Has your best friend ever lied to you?

_____

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 ☐ I can use the Present perfect with *just, already, yet, ever* and *never*.

Present perfect and Past simple

1 **Choose the correct option.**

1 A **Did you bake** / ~~Have you ever baked~~ a cake?
B No, I haven't. And you?
A Yes, I [1] **baked** / **'ve baked** a big cake for my brother's birthday last month.
B Really? What type of cake [2] **did you make** / **have you made**?
A A chocolate cake.
2 A [3] **Did you order** / **Have you ordered** yet?
B Not yet. We [4] **didn't want** / **haven't wanted** to order until you got here.
A OK, let me have a look. Oh, they have tofu. I [5] **never** / **'ve never** had that before. I think I'll have that.
B Ah, we [6] **chose** / **'ve chosen** that too before you arrived. Let's all have tofu!

2 **Complete the sentences with the Present perfect or Past simple form of the verbs in brackets.**

I **'ve made** (make) some biscuits for your cake sale at school. Would you like to try one?

1 I _____ (not have) time to eat breakfast earlier. Now I'm really hungry.
2 Hallie _____ (just / sell) 20 cakes!
3 Dave and Christina _____ (never / try) Chinese food.
4 _____ (you / enjoy) your meal yesterday?
5 _____ (Jill / ever / meet) anyone famous?
6 We _____ (go) to an interesting restaurant on holiday last summer.

3 **Complete the sentences with the Present perfect or Past simple form of the verbs in the box.**

cook drive eat not bring not like read ~~watch~~

We **watched** a really interesting cooking programme yesterday.

1 Angelo _____ (never) Italian food for his family.
2 Sara _____ her dish, so she didn't eat it.
3 I _____ anything for the cake sale, sorry.
4 _____ (your mum / ever) an electric car?
5 I loved the cake, so I _____ three slices!
6 _____ (your friend) your email last night?

4 **Complete the email with the Present perfect or Past simple form of the verbs in the box.**

bring ~~do~~ ever / be ever / see go not be only / be place

Hi Wes,

How are you? **Have you done** (you) anything interesting recently?

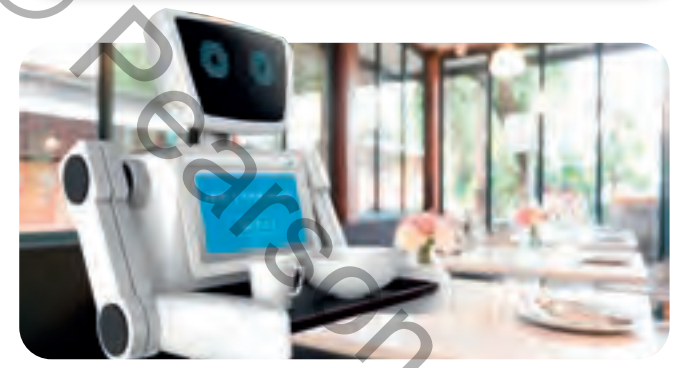
I [1]_____ to a new café for lunch with my parents last Saturday. It [2]_____ open for a few weeks, but it's already really popular.

The waiters at the café [3]_____ people; they were robots! I've never seen anything like it! We [4]_____ our order on the screen on the robot, and a short while later, it [5]_____ us our food. [6]_____ (you) a robot waiter?

It's probably the best café I [7]_____ to! Maybe next time you're here we can go together.

Speak soon,
Adam

Send



5 **Fast finishers** **Reorder the words to make sentences and questions.**

been | she | has | to | a restaurant | never | .
She has never been to a restaurant.

1 a good time | you | did | last weekend | have | ?
_____

2 want | we | there | to eat | didn't | .
_____

3 Indian street food | have | tried | ever | you | ?
_____

4 has | eaten | never | fish and chips | Adrian | .
_____

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Student's Book pages 46–47

Reading

1 3.1 **Read and listen. Tick the things the article mentions.**

- [x] variety of food available
- [ ] 1 why Chinese people came to San Francisco
- [ ] 2 how Chinese people arrived in San Francisco
- [ ] 3 where in China they were from
- [ ] 4 mixing styles of cooking
- [ ] 5 inventing new dishes
- [ ] 6 a famous chef

Chinese food
in San Francisco



Chinatown, San Francisco, USA



chop suey

San Francisco, USA, is famous for its **diversity**, and one of the ways it shows this is through its food. Chinese food has been an important part of this since the city's early days. In fact, Chinese **immigrants** were among the first groups to move to San Francisco, and a lot of them arrived in the city in the 19th century. This was mainly because of the 'Gold Rush' in 1849, when people came from all over the world to look for gold.

Under American law at the time, Chinese immigrants couldn't do many common jobs. However, they could open restaurants, and so many people chose this as a way to work. They soon created America's first 'Chinatown'.

Most Chinese **settlers** came from Guangdong province (this used to be called Canton) in the south of China, along with people from Hong Kong and Taiwan. This is why the Cantonese style of Chinese food is so popular in the USA. In their new country, many people liked trying new ways of cooking and new types of food, and they created many new **fusion** dishes, mixing Chinese and American styles. Perhaps the most famous of these Chinese-American fusion dishes is chop suey. This was created in the mid-1800s in San Francisco. It is made of meat (usually chicken), **stir-fried** with vegetables and served with rice.

Fortune cookies have been part of Chinese food for a long time, too. But in fact, many people think that a Japanese immigrant called Makoto Hagiwara invented them in 1914, also in San Francisco.

Chinese food has a rich history in San Francisco. So, if you've never tried it before, San Francisco is the place to go!

Glossary

Check the meaning of these words.
diversity fortune cookie fusion
immigrant settler stir-fried

2 **Read the article again and complete the sentences with information from the text.**

A lot of Chinese immigrants came to San Francisco in the middle of the **19th** century.

1 Many immigrants came to San Francisco to find _____ .
2 A lot of Chinese immigrants couldn't do _____ .
3 Many of them came from a province in the _____ of China.
4 _____ is a famous Chinese-American fusion dish.
5 Fortune cookies were probably invented in San Francisco in _____ .

3 **Answer the questions with your own ideas. Write complete sentences.**

Have you ever tried Chinese food? If yes, where? If not, why not?

Yes, I have. There's a very good Chinese restaurant in my town.

1 What are some popular types of international food in your country?
_____
2 Why do you think they are popular?
_____
3 What's your favourite dish and where is it from?
_____

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 ☐ I can understand a text about Chinese food in San Francisco.

Functions

Student's Book page 48

Expressing preference

1 **Reorder the words to make sentences and questions.**

prefer | which | you | do | ?

Which do you prefer?

1 you | what | do | rather | would | ?

_____

2 Mexican food | I'd | cook | rather | .

_____

3 prefer | what | you | do | would | to | ?

_____

4 watch | rather | at the cinema | I'd | a film | .

_____

5 you | more | which | like | do | one | ?

_____

6 to | comedies | prefer | I | thrillers | .

_____

7 I | more | think | like | I | Spanish food | .

_____

2 **Choose the correct option to complete the dialogue between Georgia and her mum.**

M I'm working late tonight, so I can't cook. You can cook if you want or we can get a takeaway. What would you **prefer** / **rather** to eat?

G I'd [1] **prefer** / **rather** get a takeaway.

M OK, let me see … There's Italian or Chinese. Which [2] **one** / **ones** do you like more?

G I think I [3] **like** / **rather** Chinese food more. But are there any other options?

M Why? What would you [4] **prefer** / **rather** do?

G I'd rather [5] **get** / **to get** some Indian food.

M OK, let's do that then.

3 **Complete the dialogue between Sed and his sister Bea with one word in each gap.**

S Dad left us some money to order food this evening. We could order and collect it or ask for a delivery. What would you rather **do**?

B I'd [1]_____ order and collect. It's cheaper.

S OK. Here are the options: Thai, Indian or Mexican. Which one do you [2]_____ more?

B I [3]_____ I like Mexican more.

S Yeah, me too! OK, so … beef tacos or chicken burritos? Which would you [4]_____ to eat?

B I'd [5]_____ have beef tacos. And you?

S Me too!

S OK, I'll order now.

☐ I can discuss and express my preferences.

Writing

Student's Book page 49

A restaurant review

1 **Read the review. Is it positive or negative?**

About Contact Post Review

The Taco Train, K4 Business Park, Santa Rosa

My dad took me to this food truck after school last week as it's near where he works and he's wanted to try it for a while. It's in a large business park, but it's fairly easy to find.

It's a nice place to sit outside in the summer when the weather is nice, but I think it will be a bit cold in the winter. I ordered tamales, which were filled with chicken and corn, and steamed in a banana leaf, and my dad ordered spicy tacos with lots of chilli! The food was delicious and the portions were huge! We couldn't finish everything, but we wrapped it up and took it home for later. It's quite expensive for street food, but it's great quality, and the staff were really friendly and nice.

I would definitely recommend this place. We loved it!

★★★★☆

2 **Read the review again and put these things in the order the writer mentions them.**

1 name and location of the restaurant

a ___ their opinion of the place

b ___ when and why they visited

c ___ a recommendation

3 **In your notebook, rewrite the sentences to make them sound less negative. Use a *bit*, *fairly* and *quite*. Use each adverb at least once.**

The service was slow. The service was a bit slow.

1 The rice was cold.

2 The food was expensive.

3 The plates were dirty.

4 The restaurant was noisy.

5 The waiters were rude.

6 The portions were small.

4 **You are going to write a review of a café or restaurant in your area. First, make notes about the things in Exercise 2.**

5 **In your notebook, write your review. Remember to use adverbs to make your sentences sound less negative.**

☐ I can write a restaurant review.

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Student's Book **pages 50–51**

Listening

1 3.2 **Listen to Luiza talking to her dad about an event at her house. Match the people (1–6) to the food and drink (a–h). There are two extra food/drink items.**

1 Luiza	**a** biscuits
2 Amir	**b** sweets
3 Maddie	**c** cake
4 Harry	**d** juice
5 Tori	**e** fruit
6 Liam	**f** ice cream
	g crisps
	h fizzy drinks

2 3.3 **Listen to the same recording with an American accent. Can you hear the difference?**

Use of English

3 **Complete the text with one word in each gap.**

CHARITY EVENT

LAST WEEK'S CHARITY EVENT

Next events



Thank you to all the students **who** helped with our charity event last weekend. The event, [1]_____ was a great success, helped to provide sandwiches for the homeless. While we were giving out the sandwiches [2]_____ people, some of you were chatting to them. Everyone really enjoyed the sandwiches, so well done! You [3]_____ really made a difference with your hard work at this event. We're planning to do the same thing next month, so [4]_____ you want to help, come along! We haven't decided on the date [5]_____ , but it'll probably be on a Saturday, in [6]_____ evening.

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 ☐ I can identify common phrases in a conversation and complete gaps in a short text.

Review Unit 3

Student's Book page 52

Vocabulary

1 Complete the sentences with the correct verbs.

Mix all the ingredients together with your hands.

1 OK, now p__ __ __ the liquid into the pan.
2 First, c__ __ __ the onion into small pieces.
3 Let's r__ __ __ __ the chicken in the oven.
4 B__ __ __ the eggs in hot water for four minutes.
5 Can you g__ __ __ __ some cheese for the pasta?

____/5

2 Look at the picture and read the sentences. Write the words for the kitchen equipment.

These are to the left of the forks. They're green.
knives

1 These are to the right of the forks. They're silver. _____
2 These are under the forks. They're different colours. _____
3 This is red. _____
4 This is blue. _____
5 This is silver and black. _____



____/5

Grammar

3 Complete the sentences with the Present perfect form of the verbs in brackets.

Have you ever been (you / ever / be) skiing?

1 I _____ (already / do) my homework.
2 Sharon _____ (never / try) Afghan food.
3 We _____ (not finish) dinner yet.
4 He _____ (live) in this house since 2021.
5 The boys _____ (just / get) out of bed.

____/5

4 Use the prompts to write sentences and questions in the Present perfect or Past simple.

I / not do / much / last weekend
I didn't do much last weekend.

1 we / not order / Indian food / for a long time
_____
2 what / you / have / for dinner / last night?
_____
3 your dad / ever / try / French food?
_____
4 Casey / not join / us for lunch / yesterday
_____
5 Jonas / live / next door to me / since 2021
_____

____/5

Functions

5 Complete the dialogue between Chris and his mum with the verbs in the box.

~~do~~ like prefer rather think which



M What would you rather do for your birthday: go out for a meal or have a party?
C I'd [1]_____ go for a meal.
M OK, so burgers, pizza or tacos? Which one do you [2]_____ more?
C Hmm, I [3]_____ I like pizza more.
M Great. We could go to Antonio's or Perfect Pizza. [4]_____ do you prefer?
C I [5]_____ Antonio's.

____/5

Vocabulary	____/10
Grammar	____/10
Functions	____/5
Total score	____/25

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